# International Journal of Learning and Teaching

## CONTENTS

**Volume 1, Number 2, December 2015**

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifying Learning Styles in EFL Classroom</td>
<td>Huda Suliaman Alqunayeer and Sadia Zamir</td>
</tr>
<tr>
<td>Learning Styles and Disciplinary Differences: A Cross-Sectional Study of Undergraduate Students</td>
<td>Ana Clara Ventura and Nora Moscoloni</td>
</tr>
<tr>
<td>Taiwan University Student Experiences and Perceptions on What It Means to be “Global”: Stories from “Less Funded” Students</td>
<td>Yvonne Y. F. Liu and Gary L. Vore Jr.</td>
</tr>
<tr>
<td>Effectiveness of Exercise-Based Interventions for Children with Autism: A Systematic Review and Meta-Analysis</td>
<td>Ka-Lam Sam, Bik-Chu Chow, and Kwok-Keung Tong</td>
</tr>
<tr>
<td>The Performance-Based Funding Scheme of Higher Education Institutions</td>
<td>Juha Kettunen</td>
</tr>
<tr>
<td>E-Training for Personnel on Business English Communication to ASEAN Community</td>
<td>Jaemjan Boonyopakorn</td>
</tr>
<tr>
<td>The Self-Regulated Learning in Cognitive, Interactive, and Transparent Teaching Interface</td>
<td>Hsiu-Ju Chang</td>
</tr>
<tr>
<td>M-Learning in Art-Education</td>
<td>Yelda Usal and Atilla Şiri</td>
</tr>
<tr>
<td>Inquiry-Based Learning of Astronomy with WorldWide Telescope</td>
<td>Qin Wang, Cuilan Qiao, and Xiaoping Zheng</td>
</tr>
<tr>
<td>Analysis on the Relationship between the Attitude of Teacher Candidates towards Teaching Profession and the Perception of ICT Self-Efficacy</td>
<td>Vildan Donmuş, Burhan Akpinar, and Mehmet Eroğlu</td>
</tr>
<tr>
<td>Cross Cultural Similarities in Using Mobile Technologies to Engage and Connect with Students</td>
<td>Shaun S. Nykvist, Michelle M. Mukherjee, and Lieu Tran</td>
</tr>
<tr>
<td>The Target System of Bilingual Education in Finance and Economics Curriculum</td>
<td>Li Zhou</td>
</tr>
<tr>
<td>Emotion Based LMS: An Investigation of User Perceptions and Attitudes</td>
<td>Kung-Keat Teoh and Siong Hoe Lau</td>
</tr>
</tbody>
</table>
ClasSense: A Mobile Digital Backchannel System for Monitoring Class Morale

Peerumporn Jiranantanagorn, Haifeng Shen, Robert Goodwin, and Kung-Keat Teoh

Academic Debate on Using Social Networking Media: Teachers’ and Students’ Perceptions from Two Tertiary Institutions

Biplob Ray and Anamika Devi