Scopus

Documents

ICETT 2024 - 2024 10th International Conference on Education and Training Technologies (2024) ACM International Conference Proceeding Series, 186 p.

Abstract

The proceedings contain 27 papers. The topics discussed include: exploration of blended learning (B-Learning) mode based on peer instruction(PI) concepts-taking the Chinese higher education iClass teaching platform as an example; visualization of hotspots and frontiers in online gamified learning—based on Citespace knowledge map analysis; research and design of blended learning of EDA technology course based on CDIO; gamified E-quizzes and interaction among undergraduate social work students in China during the COVID-19 pandemic: exploring the mediating role of online learning self-efficacy; exploring university students' continuous engagement intention in online gamified learning: mediation of self-efficacy and output quality; the application of platform-based blended learning (B-Learning) in higher education – taking iClass and OWL from China and Canada as examples; and StenogrApp: e-learning android application in recognition of basic Gregg shorthand using machine learning.

Publisher: Association for Computing Machinery

Conference name: 2024 10th International Conference on Education and Training Technologies, ICETT 2024

Conference date: 11 April 2024 through 13 April 2024

Conference code: 202347

ISBN: 9798400717895

Language of Original Document: English

Abbreviated Source Title: ACM Int. Conf. Proc. Ser.

2-s2.0-85204290828

Document Type: Conference Review

Publication Stage: Final

Source: Scopus



Copyright © 2024 Elsevier B.V. All rights reserved. Scopus \circledR is a registered trademark of Elsevier B.V.

